EU Year 2010 - Contributing to ending poverty among migrants?

**EAPN Conference 2010** 

Workshop Session: Children

Ajax Hotel, Cyprus, Friday 11 June



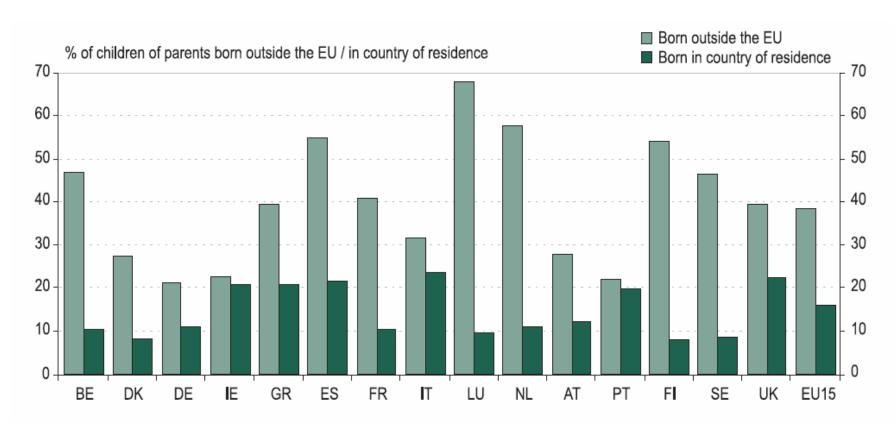
# Making migration a *minor* matter:

the need for more child-focused work on poverty and migration in Europe

John H. McKendrick on behalf of Eurochild

## Far from a minor matter – it is a Europe-wide problem

#### Proportion of children with income below the poverty line, EU 15, 2005



### Presentation outline

#### Part A – General Introduction

- 1. Introduction to Eurochild
- 2. Eurochild and child well being
- 3. Poverty, migration and EAPN
- 4. Understanding children

### Part B – Understanding Children and Migration

- 5. Rethinking and moving beyond family migration
- 6. Child migration in Europe

#### Part C - Issues

- 7. Key problems for the EAPN agenda
- 8. Other poverty problems of children and migration in EU
- 9. Information gaps

#### 10. Conclusion



### 1. Eurochild – 1 of 2















































- Representing over 80 organisations from 32 European countries;
- All members working directly with and for children;
- Mission to promote the rights and welfare of children in Europe by:
  - > Influencing policies in Europe
  - Helping to exchange good practice & knowledge
    - > Raising awareness
  - > Promoting the participation of children & young people

### 1. Eurochild – 2 of 2

Our aim is to promote the rights and wellbeing of children and young people





**Empower children** and young people

United Nations
Convention on the Rights
of the Child (UNCRC)

#### THEMATIC PRIORITIES

- early years education & care
- family & parenting support
- children without parental care
- child participation

## 2. Eurochild and Child Well being

#### 2010 Campaign

- Campaign website for 2010 <a href="https://www.endchildpoverty.eu">www.endchildpoverty.eu</a>
- Petition for 2011 aiming for 100,000 signatures to be handed over to EU Leaders in January 2011

#### What We Want The EU To Do

- > Setting clear targets to reduce child poverty
- > Producing an annual scoreboard on child well-being
- Improving data collection and reporting on children
- > Showing what works and helping member states improve their policy and practice through mutual learning and exchange
- Working together across all policy areas that influence child well-being.

#### **Our 10 Key Policy Messages**

See attached paper



## 3. Poverty, Migration and EAPN

#### **EAPN Position Paper**

- Delivered this morning
- Main focus on third country nationals
- Orientation and principles paper not seeking immediate actions

### **EAPN Working Definition of a Migrant**

- Definition
- > Limitations for Europe
- ➤ Limitations for International migration

### **Defining Poverty and Migration**

> Additional Challenges in Migration

### **Poverty and Migration**

- > Goal
- > Possibilities/ instances not determinants



## 4. Understanding Children

### **Appollonian and Post-Apollonian Thinking**

- Children inherently vulnerable
- > Element in more recent thinking
- > Important ... but not everything

### **Children are Active Agents**

> Decision-makers in their own right

### Children are 'Rights' holders

- > UNCRC
- > Held independently of the family
- > Children should (also) be the focus of policy and action



## 5. Rethinking and Moving Beyond Family Migration

#### **EAPN Workshop**

- ➤ Significant demonstrates EAPN acknowledge the need for a child-sensitive focus
- > ... or maybe that they needed another theme for a fifth workshop!!!

#### Need to distinguish apart how children are affected by migration

#### Different types of 'child migration'

- Dependent voluntary migration (with parents)
- Independent voluntary migration (alone education/work)
- Forced migration (trafficking, smuggling, refugees)
- Left behind when parents migrate
- Second generation migrants (born in host country)

#### **Pathways for child migrants**

- Linear assimilation
- Segmented assimilation
- Socio-economic disadvantage



## 6. Child Migrants in Europe

#### **Migration Flows are Dynamic**

- > Historically Emigration
- In-migration from Southern Europe and North Africa
- ➤ West Europe, post 1970s
- Internal market and Eastern European migration
- Global slowdown?

### Significant number of non-nationals currently living in Europe (5.5% - 25m)

### Children are less numerous among migrant population

- ➤ In EU15, 16.6% of population are aged under 16
- > in EU15, 4.7% of international migrants are aged under 16

#### Still a significant number of child migrants in EU

- Varies across different migrant groups (up to 12% from North America)
- Different propensities to migrate to particular EU nations
- Socio-economic disadvantage

### **Second Generation Migrants**



## 7. Key Problems for the EAPN Agenda

#### **Instrinsic and Instrumental Importance**

- > Rights issue, and
- Practical problem

#### **Prevention to Avoid Cure**

➤ Lower educational achievement of migrant children – low education achievement of children – short-term and long-term social and economic costs

#### Wide Range of Negative Impacts Associated with Child Migration

- Common problems
- Particular to migration type

#### Tensions to Resolve / Issues to Address

- > Whether becoming more selective in migration will sustain and exacerbate inequality gaps in exporrting nations
- ➤ Whether to maximise the role of remittances as a development strategy (e.g. tax relief for remittances)
- ➤ How to attend effectively to short-term migration: immediacy of attending to migrant children's needs
- ➤ Protecting child migrants as an economic development strategy acknowledging that children are important stakeholders for future social economic development both in receiving and sending countries

## 8. Other Poverty Problems of Child Migrants in Europe

### Positive / Child Migration as a Tool to Tackle Insularity

- Promote cultural awareness
- Promote European identity

### **Negative / Movement of Families as a Means to Widen Social Inequalities**

> e.g. local migration to 'better schools' catchment areas in the UK



## 9. Information Gaps

#### More Data, Better Data

- > Engage migrant children
- Child as a unit of analysis

#### **Understand Migration Complexity**

- > Need a focus on host country conditions, processes, and policies facilitates or hinders the development of capabilities of young people affected by migration
- > Articulate how the nature of the migration shapes experiences and institutional responses to it
- Explore parallels between forced migration and 'voluntary' family migration (in the new family economics of migration) in which the child makes no contribution to decision-making.
- > Differences in perceptions between migrant children and migrant parents
- ➤ Length of stay impact in receiving and sending countries



## 10. Conclusion

**Injustices to Address** 

**Refine Understanding of Child Migration** 

**Need Information for Change** 



### Eurochild

#### THANK YOU FOR YOUR ATTENTION!

Eurochild is working toward the preparation of a position paper on children, migration and poverty in the EU

How to find out more....

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